

**ABSOLUTE RATING:** Average

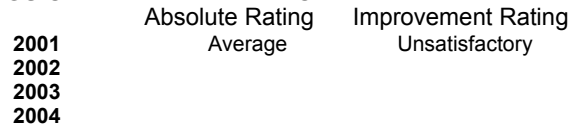
**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 88.

The absolute ratings for those schools ranged from below average to excellent.

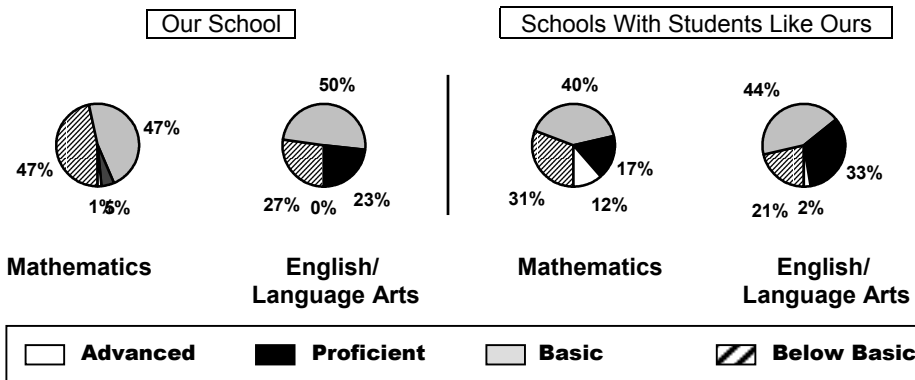
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=158)</b>	72.8	53.2	N/A	N/A
Students with disabilities other than Speech (n=20)	N/A	N/A		
Students without disabilities (n=138)	76.8	58		
<b>Gender</b>				
Male (n=77)	67.5	51.9		
Female (n=81)	77.8	54.3		
<b>Ethnic Group</b>				
African American (n=34)	52.9	35.3		
Hispanic (n=6)	N/A	N/A		
White (n=117)	78.6	59.8		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=81)	63	44.4		
Pay for lunch (n=77)	83.1	62.3		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,314	N/A	\$5,076	\$5,347
• Prime instructional time	90.6%	Down from 95.1%	90.2%	90.2%
• Student-teacher ratio in core subjects	19.6 to 1	N/A	18.9 to 1	18.7 to 1
<b>STUDENTS (n=322)</b>				
• Attendance Rate	97%	Up from 96.7%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7%	N/A	3.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.8%	N/A	2.9%	3.1%
• First graders who attended full day kindergarten	87.8%	Down from 89.5%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.5%	Up from 2%	3.4%	3.6%
<b>TEACHERS (n=25)</b>				
• Professional Development days per teacher	7 Days	Up from 5.8	7.3 Days	7.6 days
• Attendance Rate	94.7%	Down from 98.8%	95.1%	95.1%
• Teachers with advanced degrees	48%	Down from 50%	47.9%	47.7%
• Continuing contract teachers	84%	Up from 77.3%	82.4%	83.8%
• Teachers with out-of-field permits	0%	Down from 4.5%	0%	0.0%
• Teachers returning from the previous school year	90.4%	Up from 90.3%	87.7%	87.2%
• Average teacher salary	\$36,759	Up 3.1%	\$37,561	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	56.6%	N/A	65.3%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	95.5%	N/A	96.8%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	42.8%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	1.9%	Up from 0.8%	1.2%	1.1%
• Suspended or expelled	9	N/A	1	1
• Gifted and talented	6.9%	Up from 5.4%	13.9%	11.5%
• With disabilities other than speech	12.6%	Up from 8.8%	9.4%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Armstrong Elementary has a long history and is well known in the Berea area of Greenville County. We are fortunate to have a beautiful state of the art facility with newly installed playground equipment; a caring, professional faculty and staff led by a new administrator; wonderful, energetic students who are eager to learn; and the support of the parents and community. Students are provided various learning opportunities daily in the academic subjects, related arts, and computer literacy. Character education, leadership development, and school spirit are promoted through special programs, clubs, and organizations. The accomplishments of the students are recognized during school assemblies and in school publications and local media. A strong volunteer program, including parents and students from local universities, provides assistance for faculty/staff and extra help for students with academic difficulties. Students with academic improvement plans are provided additional help during after school tutoring and summer school programs.

Enrichment opportunities include field trips and visits by authors, firemen and local schools' performing groups. An active PTA supports the school through book fairs and other fundraisers. SIC meetings and parent coffees provide opportunities for two-way communication between the home/community and school. We will continue to provide opportunities that will help students strive toward meeting their maximum potential and help them develop an understanding of the diverse culture of our school. Students will remain the center of our focus.

Jackie Goggins

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	80.4	(Avail. 2002)
Satisfied with social and physical environment	100.0	92.2	
Satisfied with home-school relations	66.7	92.2	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301031

Armstrong Elementary  
8601 White Horse Road  
Greenville, SC 29617

Grades K-5 Elementary School

Enrollment: 322 Students

#### Principal

Ms. Jackie Goggins 864-294-4313

#### Superintendent

William E. Harner 864-241-3458

#### Board Chair

Roger D. Meek 864-233-8567

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)